

**FINAL REPORT FOR
ACTION PLANNING SUMMITS ON
SUBSTANCE ABUSE AND CHILD NEGLECT
JULY 2010**

**Center For Improvement of Child and Family Services
Graduate School of Social Work**



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Overall Project Summary:

The outcome of the Substance Abuse and Neglect Summits was on the whole quite positive with a total of 373 participants who attended the Summits and a total of 162 CEUs and 15 DPSST Units provided. The participants generally rated their experience as positive and the five summits resulted in the creation of a total of 34 Action Plans.

The action planning summits were definitely influenced by the economy both in the morale of various communities as well as the ability of participants to commit to projects or fully participate in the summit due to budget and personnel cuts. In fact, the project ran into barriers in locating the site for the fifth summit in that one DHS district, which had 3 of the offices initially considered as prime sites for a summit, declined the project due to staffing constraints. The fifth site was located with a combined effort of DHS Central Office recommendation and “connections” with the field that PSU had cultivated. This resulted in a unique site which has one of the most diverse populations in the state of Oregon.

The facilitator of the summits, Jennifer Clark, was key in coaching the local committees with multiple, frequently weekly, conference planning calls, which guided their summit process to successful outcome. In addition, she worked with the expert presenter to refine the training throughout the five summits based on feedback from participants, the Children’s Justice Act Task Force and her own training expertise.

The Commission on Children and Families was a key participant in each of the summits; taking the lead on registration, planning and logistics in three of the summit sites and being the lead for follow up with the action plans following each of the summits. In the other two counties, there was a strong presence by the Commission but an increased responsibility shared with other groups throughout the planning and completion of the summits. Most of the summits hosted tables with representatives from local community services who provided information about local resources. This added excellent opportunities for the participating agencies to network both during the summit while creating the action plans, but also during lunch and breaks via visiting the information tables.

This year’s summits benefitted by the summit experience of 2009 as several of the key organizers for 2010 had also participated in the 2009 summits and were part of both communities in their professional roles.

Site Planning & Execution Summary:

The first site was held in Klamath Falls on April 15th. The summit was attended by 108 community partners with one of the broadest representation of all of the summits at agency tables providing information about their individual, unique community resources. This

community as well as Jefferson County and Curry County had tribal representation and each of the communities had representation from other cultural communities. Klamath County actually researched outcomes of previous summits and this contributed tremendously to their planning process which actually provided information toward one of the action plans being developed. The second summit was held in Curry County, Gold Beach, on May 14th, with 71 participants. One of the unique outcomes of this summit was the diversity and vastness of collaboration in the planning and execution of this summit as shown by the representation below of the partners in the Curry County Summit. They included the following:

CASA, Curry Health District, Home Health & Hospice, Port Orford-Langlois School District, Curry County Circuit Court, DHS Child Welfare, DHS Self Sufficiency, Bay Area First Step, Brookings Police Department, Brookings Police Department, Alternative Youth Activities – Coos County, Curry County Human Services, Local Alcohol Drug Planning Committee, Central Curry School District, Confederated Tribes of Coos, Lower Umpqua & Siuslaw Indians, South Coast Educational Service District, Oregon Coast Community Action (ORCAA), South Coast Business Employment Corporation, OASIS, Southwestern Oregon Community College, South Coast Community Resource Center, CARE Connections, Curry County Juvenile Department, Time Flies Youth Organization, Curry County Public Health, Smith River Rancheria, Healthy Start, Gold Beach Police Department, Curry County Sherriff’s Department, North Curry Family and Children’s Center, Curry County Board of Commissioners, Curry Child Advocacy Center, Lighthouse Counseling Services, South Coast Head Start, The Nancy Deveraux Center, Leadership 2020, Commission on Children and Families, Portland State University, Oregon Children’s Justice Act Task Force & Citizens Who Care.org.

The third summit was held in Hood River on May 25th.with 86 participants. This summit was attended by a CJA Task Force Member, one of the local Child Abuse Prosecutors, who was a speaker, a planning committee member and active participant during the summit. This summit developed Action Plans specific to the local Spanish speaking community and included Spanish speaking services. They had attendance by a neighboring counties’ parent mentoring group which made a strong impact on the audience through a panel presentation and resulted in an evidence based practice action plan involving parent mentoring.

The fourth summit was held in Jefferson County, Madras, on June 28th, with 70 participants. This summit had the most diverse attendance with a strong presence from the Warm Springs Tribe and the Hispanic community. This community reports their population being an equal mix of Native American, Hispanic and Caucasian and the summit provided an opportunity for each of those communities to share an overview of the unique population needs during the summit. This community embraced the summit project even though they had the least planning time and were very grateful for the opportunity to host a summit. They executed a summit with powerful outcomes for their combined communities.

The last summit took place in Baker County, Baker City, on June 30th, with 38 participants. This summit had organizers who had participated in the Wallowa summit in 2009 and they expressed interest prior to being selected as a site. In addition, La Grande, one of the neighboring communities, has expressed interest in being a site for 2011 if the project is continued. One of the unique outcomes of Baker's summit was to divide one large community wide Action Plan into three smaller portions to provide the possibility of increased success. This strategy will ultimately culminate in a joined outcome related to the community's response to substance abuse and neglect.

On a final note there have been additional counties that have expressed interest in holding a summit if funding is continued and those are:

Gilliam County
Union County
Lake County

In addition the following communities were unable to make the planning occur this year due to budget and personnel constraints but would like to be considered if there is another opportunity:

Tillamook County
Clatsop County
Columbia County
Polk County

EVALUATION REPORT FOR ACTION PLANNING SUMMITS ON SUBSTANCE ABUSE AND CHILD NEGLECT

OVERVIEW

In 2009, four Action Planning Summits on Substance Abuse and Child Neglect were funded by the Children's Justice Act Task Force as part of a 3-year project (October 1, 2006 to September 30, 2009). The objective of this project was to increase awareness of substance abuse and how it relates to neglect, to educate community providers about the causes and effects of neglect and successful interventions to address neglect, and to mobilize communities towards multi-disciplinary collaboration in planning to support vulnerable children and families. Summits were planned by local multidisciplinary teams and facilitated by trainers from the Center for Improvement of Child and Family Services at Portland State University. Portland State University provided a nationally recognized expert to speak on neglect in the morning and facilitation of local action planning in the afternoon. Summits followed the same agenda and format as summits in 2007 and 2008, which was described in previous reports. The 2009 summits took place on the following dates and locations:

April 23, 2009	Wallowa County
May 15, 2009	Grant/Harney
June 11, 2009	Lincoln County
June 18, 2009	Josephine County

In 2010, an evaluator from Portland State University contacted key informants from each of these sites regarding follow through on the action plans developed at the 2009 summits. Informants were asked to discuss activity on the plans following the summit as well as their perspective on what facilitated follow through and achievement of the plans, barriers to follow through and achievement, and thoughts about what might have helped to overcome those barriers. Finally, informants were asked to discuss additional benefits, actions or plans resulting from the summit. The interview guide used to conduct these follow up interviews is provided in Appendix A. A summary of the findings from this follow-up are presented in this report along with detailed findings for each action plan in the matrix in Appendix B.

In 2010, five more sites were identified for summits and funded by the Children's Justice Act Task Force. Again the summits were planned by local multidisciplinary teams and facilitated by trainers from Portland State University. These summits were conducted on the following dates and counties:

April 15, 2010	Klamath
May 14, 2010	Curry
May 25, 2010	Hood River
June 28, 2010	Jefferson
June 30, 2010	Baker

Summits were designed by a multidisciplinary group from the local community. Attendees at the summits included representatives from the following organizations/agencies: Child, Adult, and Family Services; juvenile justice system, district attorney's office; law enforcement; correctional institutions; Court Appointed Special Advocates; foster parents; mental health providers; drug and alcohol treatment programs; public schools; Citizen Review Board members; Healthy Start; Head Start; child care providers; Commission on Children and Families; medical clinics; County Health Department; tribal agencies; communities of faith; citizen organizations; and other community human service agencies.

Participants were asked to complete evaluation forms at the end of each summit. Evaluation summary reports were written for each of the 2010 summits and are attached in Appendix D. An overall summary of the on-site evaluations for the 2010 summits is presented in the body of this report.

FOLLOW UP ON 2009 NEGLECT SUMMIT ACTION PLANS

In the spring of 2010, a researcher from Portland State University conducted phone and email interviews regarding plan follow through with key informants from each of the sites for the 2009 summits. Detailed information about follow through on each of the plans is provided in the matrix attached to this report (Appendix B). Table 1 presents a general summary of action plan outcomes in terms of whether there was follow through with ongoing action, some follow through but no continued action, or no action after the summit. The table also reflects benefits and outcomes of the summits for each site.

Table 1. Summary of Action Plan Outcomes from 2009 Summits

Status/ Outcome of Action Plans	Grant-Harney # = No. of plans	Wallowa # = No. of plans	Lincoln # = No. of plans	Josephine # = No. of plans
Follow through and success or ongoing action	3	2	0	2
Some action after summit	0	2	2	0
No action after summit	3	0	3	3
Other benefits and outcomes of summit	<ul style="list-style-type: none"> • New information about & connections between community resources & providers. • Practitioners informed about effects of neglect. 	<ul style="list-style-type: none"> • Got public school staff involved. • Better communication and collaboration between community providers. 	<ul style="list-style-type: none"> • A source of free printing for special events identified. • Networking and resource list (via email list of participants) utilized for marketing events. • More awareness and connection between community programs. 	<ul style="list-style-type: none"> • Information on neglect incorporated into staff training at Southern Oregon Head Start. • Connections strengthened between community programs and agencies including between Jackson Co. and Josephine Co.

Wallowa was the most successful with their action plans with at least some follow through on all 4 of their action plans. Lincoln had partial follow through on 2 of their 5 plans with no follow through on the other 3 plans. Grant/Harney and Josephine have had ongoing action and follow through on 3 out of 6 plans and 2 out of 5 plans respectively. This degree of follow through is consistent with what is expected from plans developed at these summits. Action planning is conducted without definitive knowledge of resources or opportunities that will arise or disappear

over time. Some plans run into barriers that are insurmountable, others are replaced with a better approach, and others succeed beyond expectations.

Every county reported benefits and outcomes beyond those in the action plans (also listed in Table 1). These primarily centered on increased awareness of community resources and improved communication, connections and collaboration between programs and providers in the community. The information on neglect provided by the nationally recognized expert was also seen as valuable and many participants said they would be using this information to inform their work. In Josephine, one participant has incorporated the information into the training for staff at Southern Oregon Head Start.

Detailed information about activities and outcomes for each of the plans is provided in the matrix attached to this report (Appendix B). A brief description of plans and outcomes is provided below for easy reference.

What Helps Plans Succeed.

Those plans that were most successful had a skillful and passionate champion from a local agency or other existing organizational structure in the community that assumed primary responsibility for carrying out the work. Prime examples are the Home Is Where It Is At plan in Wallowa, Secure Food for Harney, and Who Does What in Josephine. The executive director of Building Healthy Families in Wallowa, was described as the driving force for Home Is Where It Is At and *“able to see the gaps in the community and has knowledge and skill in applying for and obtaining grants and other funding to fill those gaps.”* Building Healthy Families has received multiple grants that allowed the organization to expand their parent education programs by offering home visiting services, classes and study groups. In addition, they have obtained a grant to create an early childhood learning center to serve 12 month to 3 year olds and have contracted with the Enterprise School District for an alternative education program for youth.

In Harney County, a member of the Oregon Food Bank participated in the summit and her organization was a key player in moving forward with the Secure Food for Harney plan, expanding services to collect and distribute food to those in need in Harney County. Their work continues with a school backpack program planned for the next school year in which a backpack with food for the weekend will be sent home with any school child who wants it. If they bring the backpack back the next week it will be refilled.

In Josephine County, a person at Coalition for Kids was passionate about providing ongoing current information on available community resources for families and the action planning committee for Who Does What started the work of pulling together material. The work was eventually completed, however, by an organization called Pathways to Care Network when they acquired funding to create a website for a resource guide. They are planning to use the Retired Senior Volunteer Program to maintain the site and keep the information updated.

Barriers and Challenges to Plan Completion.

Numerous interview respondents provided their perspectives on why some plans didn't move forward after the summit. The most common opinion was that, especially in small communities, people and resources are stretched thin – *“In the culture of a small community all the players*

have multiple roles and there are so few people to draw from and people get volunteered to death.” An example is when all of the people involved in a plan are volunteers (e.g. CASA’s in the Home for Good plan in Grant-Harney) who may be enthusiastic about something that is needed, but do not have the resources (funding, time or connections) to make it happen afterward. In Lincoln County, where none of the plans were fully successfully achieved, the main informant believed that *“people were overwhelmed and discouraged due to the budget cuts suffered in Lincoln County last summer – 3 schools were closed, police, library and many county and community services were cut and some programs were completely shut down.”* People were positive and excited at the summit, but then *“they walked out the door and got swallowed up by what they are already doing which was compounded with the budget cuts.”*

Coordinating the schedules of people from different agencies was also cited as a barrier. In Josephine County a respondent suggested, *“It’s nice to have people from different agencies who had similar interests, but it’s a challenge to get everyone together and coordinate schedules. I believe it’s best to have a core group from the same agency to work on something together.”* Similarly, another respondent noted *“It’s always helpful to come together with other people in the community. Every time there’s a gathering like this where new people come into a group it can increase awareness of what’s happening in the community and perhaps one or two new partnerships are formed. But I think it takes longer to build broader connections and relationships to make a difference and take on a project like some of those made at the summit.”*

Figure 1. Brief Description of 2009 Plans and Outcomes

Wallowa

Home is Where it is At – Parent education/home visiting services to increase school readiness and reduce abuse and neglect.

Outcome: Very successful due to the director of Building Healthy Families who is the driving force behind this plan and is adept at applying for and obtaining funds to fill in gaps in the community.

Don't Break –Take a Brake – Streamline, coordinate and combine application process for foster parents and respite providers for DHS and Lifeline Respite program resulting in more and higher quality providers.

Outcome: Somewhat successful. The program coordinator for the community program Lifeline Respite was the plan champion. The focus changed from a streamlined application process (not possible because criteria and process are too different for the different agencies) to expanding resources for respite care for DHS foster parents and Developmentally Delayed clients. DHS previously wasn't aware of this service. Connections between DHS and Lifeline Respite were made at the summit.

EMT's (Emergency Mentoring Team) - High school mentors helping other high school students who are in emergency situations.

Outcome: Action began but the plan was stalled. The committee had a teacher and principal who were excited and on board about this idea, but the school year ended shortly after the summit and it wasn't picked up the next year. They may meet with high school groups this summer to recruit mentors for 2010-11 year.

Who's Who – Better way to provide community resource information to public school staff and increase community awareness of prevention services via point person at each school for resource information through the use of radio/paper ads and a community resource panel to accompany MDT training team.

Outcome: The plan was stalled because the school counselor who was part of the MDT team and was going to be the point person at her school left on maternity leave and has decided not to return. Her position at the school and on the MDT is still vacant. Once the position is filled they are hoping to enlist the new hire in proceeding with the plan. They haven't done the ads but still plan on working with Commission for Children and Families on this project. An off shoot of the plan is that the MDT's Mandatory Reporting Training has been expanded. It was done at 2 medical clinics and is on the agenda to be completed at the local mental health clinic. They have not been able to put together the resource panel to accompany the training team but they do take information about resources to the training.

Grant/Harney

Get on Board – Keep children from falling through the cracks by supporting Families First access to first birth families for the Healthy Start Home Visiting program. Eventually extend the program beyond first birth families to all births and even preschool.

Outcome: Although the planning committee didn't do much, this plan has been successful because Families First took on the work of setting systems in place for access and referrals and, in the words of the program director "*the program is in good shape now.*" They also received a grant from OCF to expand the home visitation beyond first birth families.

Kids Club Champion – Focus on sustaining the Kids Club of Harney County and helping it to establish some financial stability for at least 2 years. The Kids Club is a much needed resource for low income kids because Harney has a 4 day school week.

Outcome: The plan has been successful in that the group approached the Kids Club and offered to develop an Advisory Board to help them. The director of the Kids Club declined, feeling that the Board of Directors could handle it. In the end, the Kids Club accomplished the goals set forth by this action plan and recently obtained an Oregon Community Funds grant that will help them for the next 4 years.

Rock Paper Scissors – A plan to develop a more convenient, homelike, natural environment for DHS visitation and other mediation situations.

Outcome: No activity after the summit.

Secure Food for Harney – Increase food security in Harney by increasing Food Bank resources and distribution, educating residents about using food stamps at Farmer's Market, and starting a backpack food program in the schools.

Outcome: This plan was very successful because a member of the Oregon Food Bank attended the summit and was on the action plan committee. Additional sites for collecting food have been set up in Harney County and distribution to and access for different groups have been developed, such as the homeless shelter, a women's crisis shelter and rural food pantries. The backpack program is planned for next year in the schools in which a backpack with food for the weekend will be sent home with any child who wants it. If they bring the backpack back the following week it will be refilled. An offshoot of this plan was the idea of planting a garden in a large open space in back of the Junior High and School District Building. The School Board has approved the plan and now they are looking for a grant to do it.

There's Nothing To Do Club – Development of positive after school activities for youth.

Outcome: No activity after the summit.

Home for Good – Help people transition from being dependent on public services to interdependent living within their community through housing and mentorship.

Outcome: No activity after the summit.

Lincoln

Keeping Families Together – Reduce the need for Child Welfare intervention by coordinating agencies in assessing and identifying families in need of services and by providing information for parents of newborns to be distributed through all hospitals and prenatal clinics.

Outcome: No activity after the summit.

Fostering Families – Reinstate Ice Breaker meetings between foster parents and biological parents to reassure and support biological parents and as well as start a mentoring program to support families in need.

Outcome: No activity after the summit.

Forming Bridges – Develop a website that includes all resources available to children and families in Lincoln County and distribute this information via media and newspapers.

Outcome: A tech person was identified who could set up a website and all of the information on community resources was assembled, but the site was never set up due to lack of funding and time.

Community Collaboration between Agencies – Promote and build better communication between agencies with the goal of sharing expertise, educating each other and screening prospects in order to get children the services they need sooner.

Outcome: This was already happening on a limited basis through an Inter-Agency Planning Team (IAPT) that meets at DHS every week to staff for families who are in crisis. The idea was to develop a more organized protocol and way of identifying families before they get to the crisis point. The IAPT continues to meet but no new process has been put into place.

Kid Talk – Offer professional training and development for those who work with children to help them develop effective communication skills with children.

Outcome: Some programs that do this were identified, but the lead for this plan had surgery and was out for several months and a police detective on the committee got buried in work due to 2 murders and several sex abuse cases over the summer so there has been no progress.

Josephine

Fostering Connections – Train foster parents to be mentors for biological parents to support smoother, more timely and stable reunification of children with birth families.

Outcome: The committee got information on a program in Jackson County called Partners in Parenting and learned that a similar program was being implemented in Josephine County. They increased community awareness about the program but ultimately lacked direction from DHS about what was needed to help move things further along and were therefore unable to develop strategies to support this. There is still community support and interest, and perhaps funding through a grant to On Track, to provide assistance/training if the need remains and if concrete strategies can be identified.

Who Does What? – Develop and maintain a resource data base both online and in print that can be utilized by families to identify and access services.

Outcome: The plan goal was achieved though not by the committee. The committee started the work of pulling together the material for the directory, but eventually an organization called Pathways to Care Network took over the work when they acquired funding for an AmeriCorps member for 11 months. The website should be up and running by July. There is a plan to use the Retired Senior Volunteer Program to maintain the site and keep the information updated.

Helping Hands/Family Connections/Collaboration Works – Develop a Moodle Blog for agencies to communicate and collaborate with each other to address the problem of agencies not knowing what other agencies are doing and what resources are available.

Outcome: No activity after the summit, but the work of the Who Does What plan addresses this issue as well.

P.O.W.E.R. of Neglect (Power of Wisdom on Emotional Responses of Neglect) – Develop a training program on the impact of abuse and emotional needs of abused children and provide it annually. Provide information to all agencies on local services for children and families who have experienced neglect.

Outcome: No activity after the summit.

Group X/Y – Build connections with schools and raise awareness of what the groups entail. The groups are designed to break down clichés and stereotypes and help find common ground.

Outcome: No activity after the summit.

ON-SITE EVALUATIONS OF 2010 SUMMITS

A copy of the evaluation form completed by summit participants can be found in Appendix C. A summary report of the results of the on-site evaluations was written for each summit. These reports can be found in Appendix D. An overview of the results is reported below.

Achievement of Learning Objectives

The form first asked participants to rate the extent to which they felt each of the learning objectives listed below was achieved on the following response scale:

<i>Not At All</i>		<i>Somewhat</i>		<i>Completely</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>

1. To increase knowledge about child neglect.
2. To learn about impact on children.
3. To learn about programs that work.
4. To make plans for this county to take action.

Table 2 presents the average rating for each summit as well as an overall average for all of the summits.

Table 2. Average Ratings for Achievement of Learning Objectives

Counties	1. To increase knowledge about child neglect.	2. To learn about impact on children.	3. To learn about programs that work.	4. To make plans for this county to take action.
Klamath (n=45)	4.14	4.28	4.00	4.12
Curry (n=27)	4.18	4.08	3.72	4.13
Hood River (n=43)	4.14	4.05	3.97	4.30
Jefferson (n=46)	3.52	3.46	3.91	3.88
Baker (n=12)	3.92	4.17	3.92	4.25
OVERALL AVERAGE	3.98	4.01	3.90	4.14

Ratings overall were very high, with the majority of participants rating each learning objective as 4 or 5 on the response scale. Making plans for this county to take action received the highest rating with an overall average of 4.14. The objective - *Learning about programs that work* - received the lowest rating with an overall average of 3.90. The range between the overall averages, however, is very small and all of the learning objectives were, for the most part, regarded as achieved. For unknown reasons, Jefferson seemed to have slightly lower ratings

than the other sites and a few more participants there expressed dissatisfaction with the speakers and topics, feeling the information was too basic (See next section – themes for “*What could be improved?*”).

Additional feedback from the MDT group was sent to the facilitator via email and stated:, “Mary Ann Murphy was informative and knowledgeable, but was pretty dry in her presentation style. The information was too elementary for at least the MDT members in the room since they work with it every day, but it is great information for general community members. The panel was good, but they felt like they were speaking to the choir and thought a question and answer format would have worked better. The actual action planning was good. We hope that people will follow through on their plans. In regards to the tribes, they mentioned that a lot of the people present were not the people who would usually speak up anyways and that there were a lot of new employees there. Getting an elder tribal member who has a high ranking position to be on the planning committee would have helped. Overall I think it went really well. Your expertise and passion were greatly appreciated.”

Summary of Themes from the Open-Ended Questions

Participants were asked 3 open-ended questions on the evaluation form:

- *What worked about today?*
- *What could be improved?*
- *What information/skills/practices/insights did you gain today that you will use in your work?*

Responses were reviewed and consistently fell into several major themes across all sites. Below the themes are described for responses to “**What worked about today?**” and “**What did you gain that you will use in your work?**” There was quite a bit of overlap in the responses to these two questions and they share common themes.

- **Information about neglect.** Respondents were impressed with the quality of the speakers and appreciated the information they learned about the relationship between substance abuse and neglect, the causes and effects of neglect, how to recognize neglect, and effective interventions for preventing neglect and helping children with the effects they may have suffered. Local and nationally recognized speakers were both highly regarded.
- **Learning about and participating in the brainstorming and action planning process.** Participants acknowledged the skill of the trainers/facilitators in the brainstorming and action planning process. They enjoyed having something meaningful and concrete to discuss, share ideas about, and appreciated being able to leave with a plan for action after the summit. As one respondent expressed, “*It was a comfortable, interactive environment where good ideas were shared and tangible goals were established. I am excited to see the benefit to our county.*”

- Increased awareness of community needs, resources, partners and successes. Participants learned about needs in their communities as well as resources, services and providers which they had previously not been aware of.
- Opportunity for networking, connecting, communicating and collaboration. Many participants appreciated the mix of disciplines and agencies represented at the summit and made valuable connections with others that would be useful in their work with children and families. They enjoyed learning from others and working with others on the action plans and planned to maintain their new connections.
- Gaining understanding about the experience of the parent. When parents who had been in neglectful situations spoke and told their stories at a summit, participants were very moved and deeply appreciated the new insights and understanding they gained. Some noted they would be less judgmental in the future and even more passionate about their work.

Following are the most common themes from responses to “*What could have been improved?*”

- Clearer instructions about the group process/activity.
- Introductions or some way to learn about who was present. Suggestions included a contact list of participants and having local organizations bring their brochures or other written materials.
- More information about local resources, perhaps a list with contact information. More tribal resources.
- A few mentioned issues with the room (temperature, background noise) or technical problems (with mikes or other equipment).
- More time...for discussion, interaction, questions, stories, the panel, the group activity. Just more time (perhaps 2 days).
- More information on what programs are effective.
- More information on substance abuse.
- More depth, less breadth on topics. In one site (Jefferson) several respondents felt that the information presented by the speakers was too basic for the audience (though there were also many positive responses regarding the speakers in this county).
- Many respondents were happy with the summit and did not reply to this question or said nothing needed to be changed.

Appendix A

Interview Guide for Follow-Up on Action Plan Progress

Interview Questions

Child Neglect Action Planning Summit Action Plan Follow-Up

Hello, I'm calling as a follow up to the _____ County Child Neglect Action Planning Summit. I see that you were involved in an action plan about _____ called _____.

We know that some action plans take off and succeed, and others really don't. And then there are many in the middle -- maybe a little progress, some interesting developments, maybe a 'left turn' or two along the way. All of that is normal, and it's hard to predict on the day of the Summit how the plans will unfold.

Can you tell me about the plan you were involved in? How is it going?

Who has been the main person keeping the effort going?

For plans that are going well:

Who has been the main person keeping the effort going?

What have been helpful factors in the original plan working as well as it has?

For plans that have limited or no follow through:

What would have been helpful support for the plans to continue?

Were there any subsequent projects that grew out of the original planning summit?

If so, does the project have name? Could you please provide a brief description and talk about the key players involved?

We're interested in what else has been happening in your community since the summit around the issue of children in danger of being neglected due to substance abuse? What is helping your children and families?

Any other benefits from the summit that you'd like to tell us about?

Thank you; I really appreciate you taking the time to share this important information with me.

Appendix B

Matrix with Detailed Plan Information

1. Wallowa County

Project Title	Description	Target Population	Results	What Helped/ What Was Needed/Barriers	Notes
<p>Home Is Where It Is At <i>Sources:</i> -Teresa Fisher, DHS -Amy Johnson, Executive Director of Building Healthy Families</p>	<p>Home visiting services - Family education in the home for all who need it. <u>Targeted Outcome:</u> Increase school readiness and reduce child abuse and neglect.</p>	<p>Children and families</p>	<p>Building Healthy Families (BHF) has received a 3 year HUB grant from Oregon Community Funds for parent education to serve Baker and Wallowa county families. The grant will increase their existing parent education program by extending home visiting, offering parenting education in the home and by extending parent education in a group setting by offering classes or study groups using evidence based programs. BHF has received additional funding from Ford Family grant for enhancing skills of parents for another round and the Meyer Memorial Trust Grant to create an early childhood campus. An early childhood learning center opening in July. Will serve 12 month to 3 year olds. Also, BHF has submitted</p>	<p>Amy Johnson, the Executive Director of Building Healthy Families, has been the driving force. She is able to see the gaps in the community and has knowledge and skill in applying for and obtaining grants and other funding to fill those gaps.</p>	<p>As a side project, BHF has contracted with Enterprise School district for alternative education program. Twelve youth participated this past year, 3 of whom graduated. We believe this is an abuse and neglect issue. Many of these types of youth are not supported.</p>

			an Intensive Home Visiting RFP to DHS.		
<p>Don't Break – Take a Break! <i>Source:</i> <i>-Lori Howerton at Community Connection</i></p>	<p>Coordinating and combining application process for the certification of prospective providers. <u>Targeted Outcome:</u> One resource-one stop. Increased and improved list of quality providers, checks and training.</p>	Community providers	<p>Lori Howerton is the Lifespan Respite Coordinator for Wallowa County and is working with Leigh Bednar, DHS Foster Home Certifier, to link foster families to the respite program and with Sharon Spriggs-Glanders, the local DD respite coordinator, to expand the DD respite program. Both DHS and DD have limited funds for respite so this is an additional resource for them.</p>	<p>DHS workers were not previously aware of the Community Connection resource for respite care so the Neglect Summit directly facilitated that connection.</p>	<p>It was originally thought, when formulating the plan at the summit that perhaps there could be a streamlined application process for DHS and the Lifeline Respite program, but they have realized that the guidelines for the 2 programs are too different and it wouldn't work. The focus now is on expanding the resources for respite care for DHS foster parents and for DD clients.</p>
<p>EMT's (Emergency Mentoring Teens) <i>Sources:</i> <i>-Ann Gill, Director of Commission for Children and Families</i> <i>-Mandy Decker, Assistant Director of Youth Services at the Juvenile Dept.</i></p>	<p>Get a high school mentor to help kids in emergency situations. Keep mentors for kids to meet with them weekly. <u>Targeted Outcome:</u> Less interruption in the classroom. Positive role model beneficial to the student counselor (more students served, high needs seen more often).</p>	High School students	<p>Right after the summit we tried to get people gathered and going with their plans. It was really hard to do.</p> <p>Mandy Decker tried to get a couple of high school students to do this, but it just hasn't taken off. Had a teacher that was excited, and a principal who was on board, but summer came (the summit was 4/23/09) and it wasn't picked up the following</p>	<p>Don't think this group ever reconnected as a whole after the summit. Not sure what happened. People got very busy and this just didn't raise to a high enough level. In a culture of a small community all the players have multiple roles and there are so few people to draw</p>	

			<p>school year. Mandy believes the idea of going to high school groups this summer to recruit mentors is a good one, as some students are looking for things to put on their resumes.</p>	<p>from and people get volunteered to death. Maybe now, before school starts in the fall would be good to take to some high school groups like the FCCLA (Family Career and Community Leaders of America), a high school leadership group, to see if we could recruit some mentors.</p>	
<p>Who's Who <i>Source:</i> <i>Teresa Fisher, DHS</i></p>	<p>Better ways to provide community resource information to the public school staff – Long term goals: 1) Point person at each school to be a resource person, 2) Radio/newspaper advertisements regarding community resources. Short term goals: Community resource panel to accompany MDT training team. <u>Targeted Outcome:</u> More referrals to community service providers; earlier intervention to children and families; child abuse and neglect prevention.</p>	<p>Public school staff</p>	<p>The MDT Mandatory Reporting Training has been expanded – it was done at 2 medical clinics and is on the agenda to be provided at the local mental health clinic. We have not been able to pull a community resource panel together to accompany the MDT training team but we are taking information about community services with us to the trainings. Resources for schools have not been put together yet (see note regarding barriers in next column). Radio/newspaper advertisements have not been done yet. Still</p>	<p>Regarding long term goal of a point person at each school to be a resource person: This has been delayed because the school counselor who was part of the action plan left on maternity leave and will not be returning. She was also a member of the MDT. We are waiting for the school to hire a new counselor which probably won't happen until close to the fall. Will then talk to her and the MDT about</p>	<p>One of the overall aims of this plan is to increase community awareness of resources for prevention services. Previously many people were calling child welfare with concerns that weren't really child welfare concerns because they didn't know where else to go.</p>

			planning to work with the Commission for Children and Families on this.	proceeding with this goal.	
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Additional initiatives and benefits of the summit:

Ann Gill – Commission for Children and Families. *“This was one other piece of the puzzle that brings us all together. One good result is we were able to get some school people there. Like everyone else they are so busy so quite often we have to go to them. So it’s really good when something works and school personnel can attend.”*

Lorri Howerton – Lifeline Respite. *“We are communicating and collaborating better than we were prior to the summit.”*

Teresa Fisher-DHS. *“People still talk about the neglect summit and thought it was really great.”*

District 13 (Wallowa, Union and Baker Co.) Management Team for DHS who attended the summit in Wallowa were so impressed that they decided to plan for the summit in Baker in 2010.

2. Grant-Harney County

Project Title	Description	Target Population	Results	What Helped/ What was needed/Barriers	Notes
<p>Get on Board <i>Source: Teresa Assness at Families First.</i></p>	<p>Keep children from falling through the cracks. <u>Targeted Outcome:</u> 1. First birth 2. All birth 3. All preschool</p>	<p>Infants and preschoolers</p>	<p>This was a plan to help put partnerships or a system in place to help Families First access first birth families for the Healthy Start Home Visiting program. This program is required to screen all first birth families but they have had difficulties getting referrals for these families from the hospital and the health dept. Although the group that wrote this plan at the summit has not followed up on this, Families First has continued to work on the issue and, in the words of Patty Dorroh (Director of Commission for Children and Families), “the program is in good shape now.” They have also received a grant from OCF to expand the home visitation beyond first birth families.</p>		

<p>Kids Club Champion <i>Source: Patty Dorroh, Director Harney Co. Commission for Children and Families</i></p>	<p>Strengthen stability of after school programs. <u>Targeted Outcome:</u> Sustained operation of Kid’s Club of Harney County. Funding plans developed for 2 year period.</p>	<p>School age children</p>	<p>One of the group members for this plan who was on the Commission for Children and Families approached the Kids Club director about developing an advisory board to help the club gain financial stability. The director felt that the Board of Directors could handle it. The club closed for a while, the Board regrouped and then opened up on a more limited basis and worked to get back into the grant cycle. Recently they obtained an OCF grant that will help them for the next 4 years.</p>	<p>The fact that no one associated with the Kids Club was at the summit was likely a barrier to them being willing to work collaboratively with other community members. However, in the end the Board for the Kids Club accomplished what this group was hoping to accomplish with this plan.</p>	<p>Although no one from the Kids Club attended the summit this plan was developed because community members at the summit knew the club was struggling and in trouble and they felt it was a much needed resource in the community – a safe place for low income kids to go with supervision, snacks and lunch. Part of the high need for this type of place is because they only have a 4 day school week in Harney.</p>
<p>Rock Paper Scissors <i>Source: Jan Keil, DHS</i></p>	<p>More convenient, homelike, natural environment for DHS visitation, and mediation situations. <u>Targeted Outcome:</u> Children in substitute care have more visits with parents, leading to faster reunification, less stress for child, easier transition, and higher quality visits.</p>	<p>Children in foster care and their parents</p>	<p>Jan Keil – This topic never came up again after the summit.</p>	<p>Staff shortages had Jan and others stretched to the max, trying to cover vacant positions, etc. Too understaffed to do anything.</p>	

<p>Secure Food for Harney County <i>Source:</i> -Gwen Haigh with Harney School District. -Patty Dorroh, Director of Harney Co. Commission for Children and Families</p>	<p>Harney County only has one resource for a food bank. It is not using its full resources. <u>Targeted Outcome:</u> Increased food security in Harney Co. Farmer’s market accepts food stamps, teach cooking, backpack food program, Boys and Girls Club – dinner and snacks.</p>	<p>Children and families in need of food.</p>	<p>Additional sites for collecting food have been set up in Harney Co. A survey was also conducted of need for food in the rural areas. Although it is believed that a pride issue may have kept people from admitting they needed food it was clear that they would not refuse food if it was offered. Distribution to and access for different groups have been developed, such as the homeless shelter, a women’s crisis shelter and rural food pantries. Also a backpack program is planned for next year in which, on Thursdays (Harney has 4 day school week) a backpack with food for the weekend will be sent home with any child who wants it. This will be coordinated with the Kids Club.</p>	<p>Oregon Food Bank has been a key player to this plan moving forward. It was especially helpful that a member of the Oregon Food Bank attended the summit.</p>	<p>There is a huge open space in back of the Junior High and School District Building and they plan to move forward with putting a garden there. The plan was ok’d by the school district and now they are looking for a grant to fund the project.</p> <p>Also, people weren’t aware that food stamps could be used at the Farmer’s Market so they are working to increase awareness of that.</p>
<p>There’s Nothing To Do Club <i>Source: Dana Brooks, Director Grant Co.</i></p>	<p>Address lack of positive after school activities. <u>Targeted Outcome:</u> Positive activities for youth; more quality</p>	<p>School age children</p>	<p>No activity on this after summit.</p>		

<i>Commission for Children and Families</i>	relationships contacts; no whining “I’m bored”				
Home for Good <i>Source: Susan Pielstick, CASA</i>	<p>Help people transition from dependent services provided by agencies to interdependent living within their community, through housing and mentorship.</p> <p><u>Targeted Outcome:</u> 1. Person will not fall back into the group(s) that were detrimental to them. 2. Person will have developed new, healthy connections and will be self-sufficient. 3. Person will have self-esteem and inner awareness.</p>	People dependent on public services	There was no activity on this plan following the summit.	The people involved in this were volunteers (e.g. CASA’s) who were enthusiastic about new things happening around what is needed, but did not have the resources (funding, time or connections) to make anything happen afterwards.	

Additional initiatives or benefits:

It was a good summit, a good mix of people. Well worth attending because of what was learned. There were useful connections made between the attendees (e.g. A CASA mentioned connecting with a person who works with Harney Behavioral Health that her organization didn’t know about before.)

3. Lincoln County

Information source for all plans was Barbara Harrington with DHS

Project Title	Description	Target Population	Results	What Helped/ What was needed/Barriers	Notes
Keeping Families Together	Intervene with families before removal becomes necessary. Outcomes: <ul style="list-style-type: none"> • Reduce Child Welfare Intervention • Develop clearinghouse to coordinate agencies in the county to assess families in need of services. • Manual for parents of newborns given at all hospitals/prenatal clinics 	Parents and county agencies	No action taken after the summit.	Lack of funding, time, and resources were barriers.	Very little happened on any of the plans after the summit. Barbara Harrington (DHS Caseworker) put together a committee of people with reputations for following through. They planned the summit and then were assigned as lead contacts on the plans. However, several meetings of the committee were planned but no one other than Barbara showed up. When Barbara contacted people afterwards regarding why they missed the meeting common replies were they had forgotten or something had come up. Barbara had set up email groups for every committee and sent out the action plans to each group. She also offered to help in any way she could. Several hundred dollars was left over from the summit budget and she asked about using it for
Fostering Families	Support bio families whose children are in care and want support. Mentoring program to support families in need. Would reassure biological parents about placement.	Parents whose children are in foster care.	Initial steps were to include reinstating Ice Breakers (between foster parents and biological parents). No action taken after the summit.	Lack of funding, time, and resources were barriers.	
Forming Bridges-via website	Develop website that includes all resources available to children and families in Lincoln Co. Also distribute information via media and newspapers. Goal is to provide all levels of early childhood development,	Children and families in Lincoln Co.	This was a really well thought out, time specific plan. They identified a tech person who could set up the website. Barbara H. sent all of the information she had assembled on community resources in	Lack of funding, time, and resources were barriers.	

	prevention and interventions services.		the course of planning the summit and sent it to the lead contact for the plan but it was not carried forward.		the plans. It was suggested that people write up proposals for using the money. Although Barbara urged people to do this, no one did. Barbara believes that people were overwhelmed and discouraged due to the budget cuts suffered in Lincoln Co. last summer. Three elementary schools were closed, police, library and many county and community services were cut. Some programs were completely shut down. When she talks to people about the plans, they still think the plans are good but they are just really busy right now. She believes that no one wants to just come out and say “It’s a great plan but I just can’t do it.” because they really care about the kids. Evaluations on the summit were really positive and people were excited. But then they walked out the door and got swallowed up by what they are already doing. This was compounded with budget cuts.
Community Collaboration between Agencies	Promote/build better communication between agencies (e.g., child welfare and schools) for the purpose of sharing expertise/educating each other, screening prospects, getting children the services they need sooner, and giving parents concrete things they can do.	Community agencies – child welfare, schools, mental health, health, etc.	This was already happening to some extent. There is an Inter-Agency Planning Team (IAPT) that meets at DHS every week, where they staff for families who are in crisis. The process for referring families to this is informal and unorganized and the idea was to develop a more organized protocol and a way of identifying families before they get to the crisis point. The IAPT continues to meet but no new process has been put into place.	Lack of funding, time, and resources were barriers.	
Kid Talk	Professional training and development for those who work with children to develop effective communication skills with children. This would facilitate teaching children what you want to teach them and more effectively achieving desired results.	Professionals who work with children.	Barbara gave the lead contact (Stuart) ideas for programs she had worked with in Portland, such as Punch & Judy. There was no follow through.	Barriers: The lead contact had surgery and was out for several months. A police detective on the committee got buried in work over the summer, with 2 murders and several sex abuse cases.	

Additional initiatives and benefits:

Although no formal initiatives have been developed, the following positive effects and resources resulting from the summit were noted:

- A source for free printing for special events. All printing for the summit was done by a program that trains people to re-enter the workforce. It benefitted the program because the trainees received experience in completing a job from start to finish.
- A resource list of many community services, programs and resources. This includes an email list that can be used to market special events. For instance, the list was used to invite people to a special training by Eric Martin on opiate addiction. There was a huge turnout from the community and using the email list saved considerable money for marketing and advertising the event.
- People are more connected and aware of programs and resources in the community. The summit was attended by a good mix of people – law enforcement, nurses, teachers, CASA’s, self sufficiency, child welfare, and other county and community providers. People’s networks and knowledge of resources were expanded.

The plans and ideas are still there. Currently there is a bill on the ballot to increase taxes for children’s programs and if it passes (May 2010 election) there will be additional funding and these plans are ideas for places to start in using that money.

4. Josephine County

Project Title	Description	Target Population	Results	What Helped/ What was needed/Barriers	Notes
Fostering Connections <i>Sources:</i> <i>Felicity Elworthy at Southern Oregon Head Start.</i> <i>Suzanne Callahan, Oregon Judicial Dept.</i>	<p>Concern: Lack of connection between foster parents and birth parents. This results in unsupported reunification. In 2 yrs, 50% of foster parents will be trained as parent mentors; 25% trained each year. In 1 yr. - Survey parents regarding relationships with foster parents. DHS training for community partners to support this model.</p> <p><u>Target Outcome:</u> Smoother, more timely reunification of children and birth family. Parents have more resources to parent their children in a healthy manner. Child will experience increased continuity of relationships.</p>	<p>Birth parents and foster parents and ultimately children in substitute care.</p>	<p>The intent was to develop a program in Josephine County like the one in Jackson County called Partners in Parenting. Through the connections made amongst group members, it was discovered that there was already a program like this in Josephine County DHS. The program trains foster parents in working with, mentoring, birth parents. This program is funded through a federal grant to OnTrack, but child welfare staff also donates their time.</p> <p>Bridging the Gap Training happened in summer 2009.</p>	<p>Making and strengthening connections between community partners increased awareness of existing programs. The committee was lacking direction from DHS certification about what it was they needed to do to help move things further; therefore, they were never able to develop any strategies. There is still community support (and perhaps additional funding) to provide assistance/training if the need remains and if concrete strategies can be identified.</p>	<p>It is not known if a formal model is in place in Josephine or if this is now the standard of certification across the board as it is in Jackson.</p>
Who Does What? <i>Sources:</i> <i>-Tina Stafford from Children's Advocacy and Treatment Center</i>	<p>Identify who does what in the community and what is going on. Collect current resource guides. Categorize resources. Develop and maintain a</p>	<p>Families in need of resources and services.</p>	<p>An organization called Pathways to Care Network took on this work when they got funding for an AmeriCorps member for</p>	<p>Had a hard time getting people together and involved at the beginning. We finally had 2 or 3 meetings where we pulled</p>	<p>We have had numerous different community resource directories or guides in the past but they quickly become outdated. This is the first time we</p>

<p>-Gina Marie Agosta at Coalition for Kids, Grants Pass</p>	<p>database. Print hard copy aggregated resource guide by Jan 2010. Eventually develop a website.</p> <p><u>Target Outcome:</u> Everyone will have current, up-to-date information on available resources. There will be increased collaboration and decreased duplication across the community. Families will have contact information and better access and services.</p>		<p>11 months. They took all the old resource directories in the community, made calls to update the information and are now working on putting it on a website. They are currently accepting bids from web designers. It should be up and running in a couple of months. Then they are planning to use the RSVP (Retired Senior Volunteer Program) to maintain the site and keep the info updated.</p>	<p>together the material we wanted in the directory. Then things slowed down, people got busy and missed meetings and another organization – Pathways to Care Network – got funding to do the work. They were able to move more quickly than our group.</p>	<p>will have an online directory so hopefully it will be easier to keep updated.</p> <p>Gina Marie Agosta: <i>“It is always helpful to come together with other people in the community. Every time there’s a gathering like this, when new people come into a group, it can increase awareness of what’s happening in the community and perhaps one or two new partnerships are formed. I think it takes longer to build broader connections and relationships to make a difference and take on a project like those made at the summit so that may be why some of the plans faltered. There tends to be a lot of enthusiasm generated at the summits that inspires ideas, but there isn’t the foundation built to keep it going.”</i></p>
<p>Helping Hands/Family Connections/ Collaboration Works</p>	<p>Moodle Blog for agencies to communicate and collaborate with each other. Currently agencies don’t know what other agencies are doing, what</p>	<p>Community providers.</p>	<p>No activity on this plan following the summit. Who Does What plan partially addresses the concerns of this plan.</p>		

<p><i>Source: Sara Eberly, Options</i></p>	<p>resources are available.</p> <p><u>Target Outcome:</u> Increased support from outside agencies. Initial referring agency.</p>				
<p>P.O.W.E.R. of Neglect (Power of Wisdom on Emotional Responses of Neglect)</p> <p><i>The 2 people listed on the action plan page said they were not involved in the plan; they only recorded it. They thought that GPEC (Grants Pass Early Childhood Services) took it on and suggested talking to Pam Arbogast at SOESD. No response from Pam to email or voice mail messages. Tina Stafford, main contact for county summit, is not aware of any activity on this plan.</i></p>	<p>Agencies, including the criminal justice systems, DHS, and educational systems, need a better understanding of the impact of emotional abuse and the value of programs to address this. Research programs and determine what programs to use. Provide up to date information to all agencies on local services for children and families who have experienced emotionally neglectful households. Develop a training program and provide it annually for all agencies on emotional needs and impacts of abuse for a variety of age groups.</p> <p><u>Target Outcome:</u> Individuals interacting with children and families gain a clearer understanding of emotional needs. Children</p>	<p>Community providers working with children and families.</p>	<p>No information. Unable to identify or connect with plan committee members.</p>		<p>Tina Stafford - <i>I think our groups were too fractured (members from different agencies) to effectively follow through on their plans. It's nice to have people from different agencies who had similar interests, but it's a challenge to get everyone together and coordinate schedules. I believe it's best to have a core group from the same agency to work on something together.</i></p>

	living in safe homes where all family members' mental and emotional needs are addressed.				
Group X/Y <i>No response to email or voice mail from plan committee members. Tina Stafford, main contact for county summit, is not aware of any activity on this plan.</i>	Build connections with schools and raise awareness of what groups entail. <u>Target Outcome:</u> Every child in every school should have access and the opportunity to join the group. Breaking down clichés and stereotypes, finding common grounds.	School age children.	No information. Unable to identify or connect with plan committee members.		

Additional initiatives and benefits:

Southern Oregon Head Start has incorporated the research information presented by Dee Wilson at the summit into their staff training program. (Felicity Elworthy)

Various participants in the summit mentioned strengthening their connections with other community partners, including connections between those in Jackson County and those in Josephine County.

Appendix C

On-Site Evaluation Form

ACTION PLANNING SUMMIT ON CHILD NEGLECT

To what extent were the following learning objectives achieved? *Please circle the number that best represents your opinion.*

Objective	Not At All		Somewhat		Completely
1. To increase knowledge about child neglect	1	2	3	4	5
2. To learn about impact on children	1	2	3	4	5
3. To learn about programs that work	1	2	3	4	5
4. To make plans for this county to take action	1	2	3	4	5

What WORKED about today?

What could be IMPROVED?

What information/skills/practices/insights did you gain today that you will use in your work?

Appendix D

On-Site Evaluation Summary Reports for 2010 Summits

Not at All

1

Average Score: 4.00

4. *To make plans for this county to take action*

43 People responded

	<u># of responses</u>
Completely	18
Between Completely and Somewhat	15
Somewhat	7
Between Somewhat and Not at All	3
Not at All	0

Average Score: 4.12

What WORKED about this training?

- Good broad- based approach.
- Good future potential.
- Organized (2)
- Many agencies represented. (5)
- Great networking opportunity.
- Educated speakers. (3)
- Mary Ann Murphy charts/ graphs.
- Annella's moving talk about her life and how different agencies not only helped her succeed but were also her support team.
- Having the young mother speak about her life, her experiences and what it took for her to actually get it; the commitment on her part and that of service providers to help her do the work to get her kids back. (3)
- Made me think of the parent's perspective and how to better connect/work with parents successfully.
- Anela, panel member was very powerful. (4)
- Success story was awesome! (2)
- The panel discussion. (6)
- Planning committees were very productive.
- Getting in a group to work together in an action plan for agencies.
- Getting people together to solve community issues. (5)
- The concept of unintentional neglect.
- Differentiating neglect from abuse.
- Offering CEU's was a helpful draw.
- Learned a lot about own community. (2)
- Community action plan. (5)
- Learned that there is a lot of need in this community but also how great all the services we have here in our community to get our issues resolved.
- Talking with others with common goals. (4)
- Location was great.

- Lunch! Thank you! (2)
- Everything was well explained.
- Information sharing. (2)
- Very informative. (4)
- All- everything. (2)
- N/A (5)

What could be IMPROVED?

- The first half of the meeting (9 to 12:00).
- More of a look at the spiritual problems and solutions that can make a difference.
- Too much sitting. (3)
- Maybe fewer topics and more details. I felt things were touched on but not adequately discussed.
- The first speaker was dull and uninformative and her visuals were awkward.
- I would have Jennifer's presentation at the beginning.
- Having the young mom speak earlier – she captured the attention and hearts of the crowd and helps make it clear that human beings is who we are working to help and save. Focuses attention.
- Organizing the end of the day – activities put in their own categories.
- Organization of community action planning.
- More discussion- less reading from paper.
- More stories of success. (2)
- More examples of what programs other communities have that are successful and how they got implemented.
- Splitting up into planning groups.
- Need to keep people at training for community planning piece versus leaving early.
- Make assignments and selection process for group work more clear.
- Maybe each group could explain what they do in their group.
- Need to address emergency housing – homeless families, etc.
- Contact list for participants. (3)
- More about programs and agencies in Klamath Falls.
- Heard a lot of group names and duties but no idea how to access them or what it would be appropriate for. (2)
- All vague ideas – no specifics.
- Keynote speaker was hard to follow.
- Play dough and pipe cleaners on the table.
- Use alka-seltzer with the water in the pitcher ... ☺
- Better volume for the hard of hearing.
- Have the building warmer in the morning.
- More time (3)
 - Possibly a two day summit.
 - To talk among own communities.
 - For break out groups at the end.

To plan

- No major complaints.
- N/A (13)

WHAT information/skills/practices/insight did you gain in this training YOU WILL USE IN YOUR WORK?

- Remembering to address all 3 aspects of the issue: child, parent, and community.
- How to come together as a community to ensure everyone is accountable to community change.
- Teach parent to let kids lead instead of pushing in some areas.
- Let the child lead. (4)
- Action Plan skills.
- Knowledge of child neglect.
- Strengthen the child/parent relationship.
- How to approach parents/children going through abuse/ neglect. (2)
- [How to] give suggestions they [parents/ children] might be able to relate to.
- Understanding the plan and or objectives behind cases through DHS. (2)
- I learned a lot about the trials of parents trying to get their kids back.
- Use a team approach when working with clients.
- How to make a plan and hopefully follow through. (2)
- What is offered in the community.
- When celebrating people's success I will use some kind of token for each item. Thanks for the idea.
- Information about Oregon Safety Model Changes (child welfare).
- Involvement with parent to parent mentor program.
- Made more community connections. (3)
- An Action Team to help prevent abuse and neglect.
- Insight (3)
- Positive attitude to help kids.
- Motivation to be more involved.
- 2010 information.
- Need for collaboration.
- Possible recommendations to families involved with DHS for additional services.
- All the resources. (6)
- About all the different agencies. (3)
- Awareness – needs in own community. (3)
- Thank you for everything. So many – the world will be contagious from today's Summit.
- N/A (12)

Evaluation Summary Report – Curry Co. 5-14-2010

Title of Session: Action Planning Summit on Substance Abuse and Child Neglect

Date: May 14, 2010

Location: Curry County

Number of Attendees: **71**

Number of Respondents: **25**

Survey Questions:

To what extent were the following learning objectives achieved?

Scale: *Not at all* *Somewhat* *Completely*
 1 2 3 4 5

Objective:

1. *To increase knowledge about child neglect*

24 People responded

	<u># of responses</u>
Completely	9
Between Completely and Somewhat	12
Somewhat	2
Between Somewhat and Not at All	1
Not at All	0

Average Score: 4.18

2. *To learn about impact on children*

25 People responded

	<u># of responses</u>
Completely	7
Between Completely and Somewhat	14
Somewhat	3
Between Somewhat and Not at All	1
Not at All	0

Average Score: 4.08

3. *To learn about programs that work*

24 People responded

	<u># of responses</u>
Completely	6
Between Completely and Somewhat	7
Somewhat	10
Between Somewhat and Not at All	0
Not at All	1

Average Score: 3.72

4. *To make plan for this county to take action*

23 People responded

	<u># of responses</u>
Completely	10
Between Completely and Somewhat	6
Somewhat	7
Between Somewhat and Not at All	0
Not at All	0

Average Score: 4.13

What WORKED about this training?

- Seriously “great” networking. (10)
- Being able to talk to others. (2)
- Great keynote.
- Great information. (5)
- Good presentation.
- Nice packets.
- Gathering of people. (4)
- The best was discussion panel open questions from several aspects. (2)
This opens pathways for communication.
- Planning groups.
- Hearing different perceptions on the subject.
- The panel. (2)
- Jay was great!
- All of it. (2)
- N/A (1)

What could be IMPROVED?

- Too many projects – needed to start baseline and work up.
- This didn’t flow very well.
- Longer discussion time.
- 12 step groups included in Curry Co. resource guide.
- More room for questions from the first presenter.
- The first presentation was based on old info.
Oldest citing 1977; newest 2008 but mostly 1977- that’s 13 years old.
- Perhaps more definite and in depth info on abuse and effects on children.
- Understanding that a lot of the dynamics of Curry Co. are inter-generational -
address how to break the cycle.
- More age specific concrete info.

- More mentors for teens that are homeless and living in the park.
- Communication amongst agencies.
- Specifics on what programs really have been effective would be useful.
- Move to action section quicker.
- Noise level was distracting at times.
- Help for cost of programs.
- Panel didn't seem prepared.
- Less interrupting question.
- Less group exercises.
- More breaks.
- More time for small groups.
- More time
 - Over a couple of days.
 - Not on a Friday.
- Action planning didn't seem to fit with what my goals were.
- Really follow up with return of child.
- Address a more profound way that could benefit child abuser and community.
- To implement programs at reduced cost to families with already limited income, which would help families stabilize sooner and longer.
- More time for panel. (2)
- Entire panel be part of morning.
- I think it was very good – I don't have any improvements to add. (2)
- Heating – our table froze!
- N/A (4)

WHAT information/skills/practices/insight did you gain in this training YOU WILL USE IN YOUR WORK?

- Good contact.
- Names and numbers of people and agencies. (7)
- Met several people from various agencies that I can network with to send out information to parent and community.
- Resources I have in my community (use them). (5)
- Developing new programming to promote wellness.
- Responsibility
- Information presented.
- Solution focus.
- Need for more collaboration in the county.
- Safety plan, sitting next to the client to do intake instead of being behind desk.
- Being a better listener.
- Skills: Motivate family and establish trust first.
- Practices: Empathic listening. Justify/ reduce barriers.
- Safety Model
- DHS Safety Model
- Insight: Oregon Safety Model – the implication to the family and community.

- Helpful hand-outs.
- ACE – good information to use. (2)
- I will use word of mouth.
- To rely on Karlie/Bronwyn more- they are awesome.
- N/A (4)

Additional comments:

- I think people who have writing skills can write more grants to help with costs?

Average Score: 3.97

4. *To make plan for this county to take action*

43 People responded

	<u># of responses</u>
Completely	18
Between Completely and Somewhat	21
Somewhat	4
Between Somewhat and Not at All	0
Not at All	0

Average Score: 4.30

What WORKED about this training?

- The notes and ideas. (4)
- Structure of the info.
- Activities
- Action planning groups.
- Facilitator
- Presenters (9)
 - Dynamic local speakers
 - Especially Deputy DA Rassmussen
- Work groups
- Venue
- Agenda
- Networking (4)
- Making good connections.
- Education
- Local involvement
- Discussions
- Communication (2)
- Participation
- Q and A
- Collaboration
- Enough time
- Enthusiasm (2)
- Interaction with peers. (3)
- Parent to parent mentors. (3)
- Community connections with others.
- Brainstorming with the incredible minds in this room! (3)
- Hearing from different disciplines. (5)
- Hearing the concerns of knowledgeable community members.
- The panels were excellent. Lots of passion. (5)
- Awareness of the different partnerships that advocate for children.

- Life stories made me reflect on how people's life styles can change with caring and love.
- In the morning FYI sessions and afternoon breakout sessions.
- Informative and engaging. (2)
- Awareness of all the resources in the community.
- New Oregon Child Welfare model providing more support to families.
- Food (2)
- Everything (3)
- N/A (6)

What could be IMPROVED?

- It could have been more defined, easier to follow.
- To talk about how we helped Spanish speaking community.
- Would like some Q & A in the morning around local statistics.
- Clarification of the small group activity. (2)
- Air in room. (4)
- Room needed windows.
- Less tech problems. (3)
- Microphone
- More visuals.
- Local statistics.
- Move a little faster.
- More interaction, hands on activities.
- Setting up a time to follow up with our teams.
- More time for dialogue. (2)
- More time for project.
- Less time on "what's wrong" – think we know!
- Late food (2)
 - Cookies could have arrived sooner.
- Ran out of food for end of lunch. (4)
- Spacing of breaks.
- I think it was very well planned event, and didn't really need any improvements. (8)
- N/A (12)

WHAT information/skills/practices/insight did you gain in this training YOU WILL USE IN YOUR WORK?

- Resources (5)
- Networking (4)
- Contacts to request information to use for radio information.
- Knowledge (4)
 - Of how and why the system works the way it does.
- Work groups.
- Strengthen awareness.

- Very good information on inter generational impact of abuse.
- Community Mobilization – use local expertise and energy to solve local problems.
- A greater understanding of resources and services in the community.
- Solidified ideas for new programs working with parents and kids.
- What the county is doing, where they can go, what the gaps can affect, how to prevent, intervene, and take action.
- How to provide service to families experiencing substance abuse/child neglect.
- Where there are unmet needs in the community.
- Interventions that are already working.
- Learning how to initiate and form new partnerships.
- The follow up that I will be doing with my smaller group.
- Strategic information leading to abuse/ neglect.
- Importance of parent mentoring in many different situations.
- Powerful is the desire for parents to want to be good parents to their kids.
- Better assessment.
- Action planning.
- All new insights.
- Improved insight into the cases.
- We are all in the same boat – keep rowing.
- All of it (4)
- N/A (14)

Additional comments:

- It was great; I was very impressed with everyone that presented today. I am working on the child abuse and neglect issue in my county as well and was very fortunate to be able to come to this training
- Very good presentation, hope to bring this effort out to Gilliam County.
- I am currently a student – this was great information.

Evaluation Summary Report – Jefferson Co 6-28-2010

Title of Session: Action Planning Summit on Substance Abuse & Child Neglect
Date: 6/28/2010
Location: Jefferson County

Number of Attendees: **70**
 Number of Respondents: **46**

Survey Questions:

To what extent were the following learning objectives achieved?

Scale: Not at all Somewhat Completely
 1 2 3 4 5

1. *To increase knowledge about child neglect*

46 people responded

	<u># of responses</u>
Not at all	2
Between Not at all and Somewhat	2
Somewhat	18
Between Somewhat and Completely	18
Completely	6

Average score: 3.52

2. *To learn about impact on children*

46 people responded

	<u># of responses</u>
Not at all	1
Between Not at all and Somewhat	6
Somewhat	16
Between Somewhat and Completely	17
Completely	6

Average score: 3.46

3. *To learn about programs that work*

46 people responded

	<u># of responses</u>
Not at all	0
Between Not at all and Somewhat	1
Somewhat	15
Between Somewhat and Completely	17
Completely	13

Average score: 3.91

4. *To make plans for this county to take action*

41 people responded

	<u># of responses</u>
Not at all	1
Between Not at all and Somewhat	3
Somewhat	9
Between Somewhat and Completely	15
Completely	13

Average score: 3.88

What WORKED about today's summit?

- Perfect size of community to do this type of project.
- Presenters using microphones so everyone can hear.
- More information, languages, client referrals, who to talk to.
- I preferred the discussion surrounding the practical issues of child abuse.
- The community panel.
- The panel.
- I learned a lot about DHS, County police roles in cases of child abuse in Madras, however, my focus area is in Warm Springs. Small group with variety of backgrounds was great.
- Getting together to formulate a plan.
- Discussion about what is being done in Jefferson County.
- Sharing about it with others that work with families.
- Community that works with programs involving children are proactive and at this summit.
- Networking, brainstorming needs as a group and meeting in small groups to come up with an action plan.
- Planning and conversations.
- Main speaker informed us of some new ideas. The action planning committee is exciting.
- Small group – Action group.
- Meeting new people and learning new resources available in the community.
- Getting together to become more aware of rules and research.
- Opportunity to get connected with other partners.
- The facility was nice/comfortable, plus, it was nice to be boastful about our collaboration ALREADY in place!
- Local community panel – Lunch – Plans for the community activity.
- The panel was good. Facility was good. Food was good. Door prizes.
- To find solutions; a team of people wanting this community to be a good place to live.
- The great presentation.
- Good flow of structure.
- The guest speakers were great.

- Multiple speakers, videos.
- Everyone's input on their job details.
- Giving different ideas about ways to help all kinds of poverty.
- Different people from different racial backgrounds giving input about their situations.
- The main speaker and Mary Ann Murphy. I really enjoyed her speech and presentation.
- Key speaker Mary Ann Murphy.
- New understanding of CPS process.
- Local panel really good.
- Good information about what works and what we are doing well here in Jefferson County.
- Networking, action planning.
- Action planning was great.
- A variety of speakers kept it interesting.
- Contact, ideas.
- Everybody was direct and brought up a lot of important subjects.
- Informed that the county has shut some services previously available. Learning about other services and what they do. So far good collaboration!
- Location; those attending, facilitators and presenters.
- The chairs were great.
- Nice and roomy.
- Very well done, with passion, dedication, and helpfulness. Great presentation and audience participation.
- Well organized.
- Everything.

What could have been IMPROVED?

- Introductions of everyone in attendance – Who's who in the room?
- Less theoretical discussion.
- More involvement with tribal programs. Not many of the community discussion are applicable to my community.
- Brainstorming as a big group is ok but was very disorganized, poorly understood and many of the ideas brought up will probably not meet fruition because of disorganization.
- A small talk with each program. To see who is out there.
- More information on follow up of children.
- This training was very basic and not helpful to professionals already working in the system. I noticed many people left, which is unfortunate. The training said it was child abuse and substance abuse, but little information was given about substance abuse. The focus was on child abuse and neglect.
- Some of the speakers' content was so basic to the collective audience that it was frustrating.
- Opening speaker and information provided was old news for the population of attendees.
- The way the information was presented was boring.
- More discussion on access to services from undocumented families.

- More time in the small-action group and less time about child abuse and neglect because most individuals at training already involved in this field.
- Break out groups – More time.
- More time for the panel.
- To have more involvement from the community to let the families know what resources are available for them in this community
- It would be great to have a diagram/flowchart of services and connections. There is a site on-line to develop a directory showing connectedness.
- More agencies should have/could have attended to represent their programs.
- More participants.
- Getting the word out to all the workers on the Warm Springs Reservation i.e....caseworkers from CPS, directors, other nurses from Indian Health Department who see kids that come to CPS, get workers from Early Childhood Education who get kids borderline to neglect that go to school. Just anyone who deals with kids and see what their needs are.
- I think there were many community partners and most of all families that should have been invited, especially youth that we are talking about.
- More dynamic speakers. More case examples.
- Broader range of speakers.
- Having everyone bring their brochures to hand out!
- Prior compiled list of current available services.
- Different day of the week, no Mondays or Fridays.
- Change the day of the training to Tuesday-Thursday, not Monday. We could have had a better turn out if it would have been on a different day.
- The seating for lunch.
- Not a lot. It was great.
- Nothing, really good info for everyone. Good refresher!
- It was all good.
- Nothing. Well organized!
- N/A (2)

What information/skills/practices/insights did you gain today that you will use in your work?

- Better coordination/networking.
- Networking and seeing all the passion.
- More use of available resources.
- Meeting format to collaborate with tribal programs.
- That what we are doing together as a community works.
- Parent/Worker (professional) relationship.
- Reflection.
- Other programs that are out there. Sharing about programs.
- Attach people/faces with resources.
- Community resources
- Resources
- Looking at the whole system as once.

- Depression and A&D abuse, hand-in-hand. Great training!
- I think I was already aware of child neglect impact of trauma. But it was helpful to get together with other community partners.
- Programs I wasn't aware of and can call for help for some of the families I work with
- Continue to find connections to show the families in our community that we really do work together to better their situations.
- Mandatory reporting.
- Train volunteers more in-depth around mandatory reporters.
- I'm confident in this community that I can count on all partners to help me successfully help families.
- Do not hesitate and make the call to make the report.
- That there are great people out there who really care and just need a way to connect to take ideas to action.
- Statistics of child abuse. The main incident reporting cases of report on child abuse
- How many programs are available in Jefferson County
- Community involvement.
- Ways to help communities.
- Advocating for your ideas and possible solutions.
- Forming and brainstorming ideas about current problems.
- Learning how other people perform their job.
- New understandings.
- Collaboration with other agencies.
- Pass resource information and current information on child neglect to all teachers in my two schools.
- Variety in speakers.
- Statistics about screening, and facts about child abuse and neglect.
- Engaging our families.
- Video was very powerful.
- Let the parent be the expert about their child.
- Available services.
- I tried to share gained information about the different people I work with or come in contact with.
- All of it.
- Not much, unfortunately.

Additional comments

- Darkness to light was a successful effort. I would recommend a similar training concept for people to report child abuse/neglect/crimes. People need to understand the value of speaking up and the difference they can make. Reporting parties need to be protected.
- Thank you!

4. *To make plans for this county to take action*

12 people responded

	<u># of responses</u>
Not at all	0
Between Not at all and Somewhat	0
Somewhat	1
Between Somewhat and Completely	7
Completely	4

Average score: 4.25

What WORKED about today's summit?

- Connecting and combining resources.
- Small group discussions; panel; work groups; speakers
- Team work – Everyone worked together.
- Working as a team.
- Organization and presentation were very effective.
- Very informative information given. Learned several things I didn't know.
- This was about what is needed and will work in our county.
- Brainstorming at tables.
- The background that Mary Ann gave really helped. Making a plan that we will put into action was a great idea.
- Enthusiastic presenters.
- Time to generate ideas.
- Great food and location.

What could have been IMPROVED?

- Facilities
- Panel – nice to have them speak more, field questions.
- Panel discussion longer.
- Perhaps more guidance with group break out
- I really enjoyed the short movies. These short viewings have insight information. Seeing is believing so maybe more short movies.
- More involvement from the community (mental health, A&D, foster parents, LEA, community, etc.)
- Introductions to know what partners were represented.
- It was all great!

What information/skills/practices/insights did you gain today that you will use in your work?

- Networking
- Doing more networking
- Completing action plan
- Increased sensitivity on child neglect issues
- Resources
- More information about who to contact and what is available at this time
- Realizing this community needs more info on abuse.
- Doesn't take a lot of money or time to make a difference.
- Good information about effects of neglect on developing brains
- I learned a lot about the people and groups that are here in Baker County and more resources than I knew of. Thank you!